



COPORE – COMPETENCES for Poverty Reduction

ERASMUS_ AM

2010
European Year
for Combating
Poverty and
Social Exclusion



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Ramadze

Background



79 million Europeans live below the poverty threshold. This violates EU principles of solidarity and social justice.

In response, 2010 will be the "European Year for combating poverty and social exclusion"



Studies have shown that difficulties in accessing healthcare are compounded by poverty and social exclusion and visa versa (2008, manuscript EC)



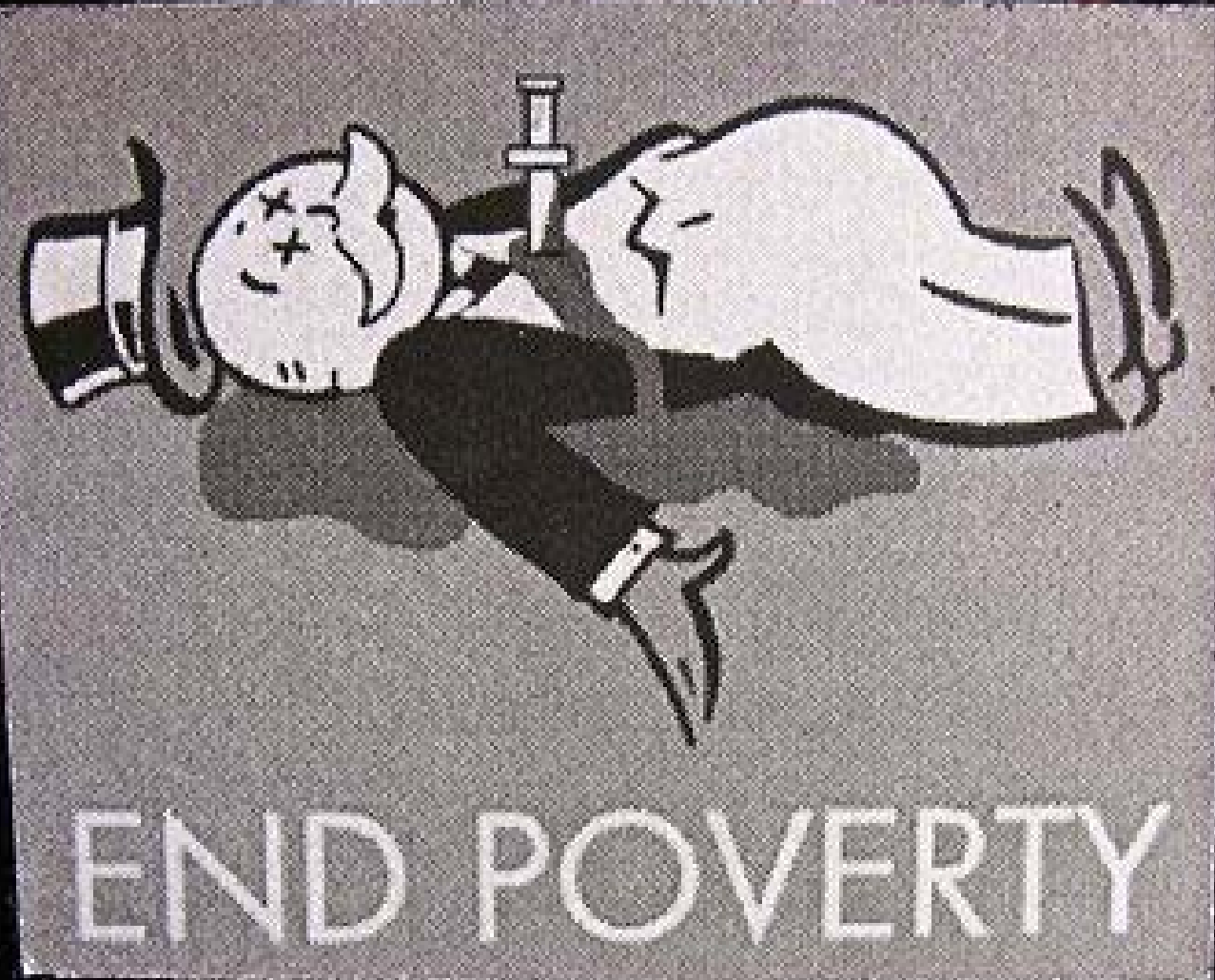
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Overcoming poverty is not a gesture of charity. It is an **ACT** of justice. It is the protection of a fundamental human right, the right to dignity and a decent life

Nelson Mandela



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What is COPORE about



- Who are the partners?
- What will be the strategies and activities?
- What will be the outcomes?

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Partners



Càritas
Arxiprestal de VIC

UVIC UNIVERSITAT DE VIC

 **Deusto**
Universidad de Deusto
University of Deusto




KHK
KATHOLIEKE
HOGESCHOOL
KEMPEN

Skills for
Health

iCe Children's
Identity &
Citizenship
in Europe
Erasmus Academic Network


european forum
for primary care

ENO THE

INSTITUT **A**RBEIT und **T**ECHNIK


ICSW

DIETS
NETWORK

 Hogeschool van Amsterdam

 **University of Rousse**



Actions



- Identify projects of good practice in social inclusion through multidisciplinary work
- Develop a common language on social determinants of health and indicators of poverty
- Organise a conference to disseminate and discuss the value of those projects for education
- Define competences for poverty reduction for health, social and educational workers
- Student projects



Best Practice-Grid



The grid needs:

- Prioritise target groups
- A multidisciplinary approach
- Working methods and duration
- Proof of impact. Has it already been proven in practice?



COPORE Student project

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European Multidisciplinary Student Assignment

- **Multidisciplinary** groups of students are invited to work on projects.
- Involving actively the vulnerable group(s)



Project activities can be:

awareness actions on:

- What is poverty and how to combat it
- Exhibitions on: The voices and narratives of vulnerable groups
- Projects with the community: **Action** research in order to address the needs of those who experience poverty
- Actions to improve access to health and social care
- Engaging local communities in all their diversity in plans and strategies to fight poverty



- Present good practice of empowerment projects
- Development of key messages (YouTube) and logo's with the involvement of disadvantaged groups on:
 - the multidimensional dimension of poverty;
 - the hidden character of poverty
- Any other good ideas or actions



Quality Criteria

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- Quality of the **methodology** demonstrated by multi- and interdisciplinary approaches and involvement of local community members.
- **Clarity and consistency** of the methodology of the project
 - clearly defined aims, including a description of the local community with which the project will take place and the needs to be addressed
 - clearly identified process for the development of the project
 - clearly identified outcomes (qualitative and quantitative) including the perspectives of all involved
- **Creativity, innovation and impact** (local, national, international)
- **Reflection** on the process of the project's development and implementation



Deadline

- Submission of projects. All projects must be submitted by **1 February 2010**.
- Selection of 15 best projects – **1 March 2010**
- The 15 best projects should send an update (progress) report by **15th of March**
- Nomination of 5 Best projects for presentation at COPORE conference – **20th of March 2010**



Themes for working groups, Preparing the conference



- Multidisciplinary approach in Social and Health care to prevent and/or combat poverty;
- Community development and client participation approaches to address health inequalities;
- Competences for monitoring social determinants of health;
- Preventive and outreaching approaches;
- Eradicating disadvantages in Education – (Poverty reduction)

* In all themes the needs of groups or persons in vulnerable situations have to be taken into account.



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COPORE-competences-for-poverty-reduction

COPORE-Conference-23-24-April-2010
Hogeschool-van-Amsterdam
Amsterdam

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2010-European-Year-for-combating-poverty



Outcomes



- A website and booklet with best practices (including student projects)
- A Copore flyer with competences and LTA strategies for poverty reduction in different languages
- Several position papers and an article
- A traveling exhibition
- A two day conference



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Do You like to participate in this
project?

Contact j.e.van.bruggen@hva.nl