Session Evaluation Report - EASSW - UNAFORIS PARIS CONFERENCE 2017 (To be filled by Session Chair no later than one hour after your session is finished)

SurveyMonkey

Q1 Session's Number

Réponses obtenues : 43   Question ignorée : 0

#	Réponses	Date
1	9	30/06/2017 20:10
2	6	30/06/2017 19:57
3	5	30/06/2017 10:40
4	3	30/06/2017 10:33
5	85	29/06/2017 14:57
6	84	29/06/2017 14:05
7	83	29/06/2017 14:05
8	77	29/06/2017 13:50
9	93	29/06/2017 13:47
10	5	29/06/2017 13:44
11	82	29/06/2017 13:00
12	1	29/06/2017 12:42
13	56	29/06/2017 11:22
14	81	29/06/2017 11:07
15	87	29/06/2017 10:41
16	64	29/06/2017 10:14
17	67	29/06/2017 10:04
18	72	29/06/2017 09:24
19	41	28/06/2017 23:50
20	1	28/06/2017 23:24
21	7	28/06/2017 19:19
22	47	28/06/2017 18:58
23	63	28/06/2017 18:50
24	316	28/06/2017 18:30
25	58	28/06/2017 17:39
26	5	28/06/2017 16:10
27	32	28/06/2017 15:59
28	23	28/06/2017 15:51
29	313	28/06/2017 15:11
30	21	28/06/2017 14:24
31	4	28/06/2017 13:33
32	45	28/06/2017 13:32
33	35	28/06/2017 13:26
34	315	28/06/2017 13:18
35	1	28/06/2017 12:12

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36	317	28/06/2017 12:03
37	311	28/06/2017 12:02
38	7	28/06/2017 12:02
39	310	28/06/2017 11:57
40	36	28/06/2017 11:47
41	17	27/06/2017 23:36
42	13	27/06/2017 16:39
43	12	27/06/2017 16:38

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SurveyMonkey

Q2 Session's date :

Réponses obtenues : 43   Question ignorée : 0

#	Réponses	Date
1	28/06/2017	30/06/2017 20:10
2	28/06/2017	30/06/2017 19:57
3	28/06/2017	30/06/2017 10:40
4	28/06/2017	30/06/2017 10:33
5	29/06/2017	29/06/2017 14:57
6	29/06/2017	29/06/2017 14:05
7	29/06/2017	29/06/2017 14:05
8	29/06/2017	29/06/2017 13:50
9	26/06/2017	29/06/2017 13:47
10	28/06/2017	29/06/2017 13:44
11	29/06/2017	29/06/2017 13:00
12	29/06/2017	29/06/2017 12:42
13	28/06/2017	29/06/2017 11:22
14	29/06/2017	29/06/2017 11:07
15	29/06/2017	29/06/2017 10:41
16	28/06/2017	29/06/2017 10:14
17	27/06/2017	29/06/2017 10:04
18	28/06/2017	29/06/2017 09:24
19	28/06/2017	28/06/2017 23:50
20	28/06/2017	28/06/2017 23:24
21	28/06/2017	28/06/2017 19:19
22	28/06/2017	28/06/2017 18:58
23	28/06/2017	28/06/2017 18:50
24	28/06/2017	28/06/2017 18:30
25	28/06/2017	28/06/2017 17:39
26	28/06/2017	28/06/2017 16:10
27	28/06/2017	28/06/2017 15:59
28	27/06/2017	28/06/2017 15:51
29	28/6/2017	28/06/2017 15:11
30	27/06/2017	28/06/2017 14:24
31	28/06/2017	28/06/2017 13:33
32	28/06/2017	28/06/2017 13:32
33	28/06/2017	28/06/2017 13:26
34	28/06/2017	28/06/2017 13:18
35	27/06/2017	28/06/2017 12:12

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36	28/06/2017	28/06/2017 12:03
37	28/06/2017	28/06/2017 12:02
38	28/6/2017	28/06/2017 12:02
39	28/06/2017	28/06/2017 11:57
40	28/06/2017	28/06/2017 11:47
41	27/6/2017	27/06/2017 23:36
42	27/06/2017	27/06/2017 16:39
43	27/06/2017	27/06/2017 16:38

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SurveyMonkey

Q3 Session's room :

Réponses obtenues : 43   Question ignorée : 0

#	Réponses	Date
1	1	30/06/2017 20:10
2	6	30/06/2017 19:57
3	52	30/06/2017 10:40
4	39	30/06/2017 10:33
5	85	29/06/2017 14:57
6	0	29/06/2017 14:05
7	103	29/06/2017 14:05
8	1	29/06/2017 13:50
9	1	29/06/2017 13:47
10	54	29/06/2017 13:44
11	1	29/06/2017 13:00
12	5	29/06/2017 12:42
13	0	29/06/2017 11:22
14	1	29/06/2017 11:07
15	134	29/06/2017 10:41
16	34	29/06/2017 10:14
17	0	29/06/2017 10:04
18	1	29/06/2017 09:24
19	2	28/06/2017 23:50
20	1	28/06/2017 23:24
21	4	28/06/2017 19:19
22	0	28/06/2017 18:58
23	1	28/06/2017 18:50
24	2	28/06/2017 18:30
25	8	28/06/2017 17:39
26	1	28/06/2017 16:10
27	1	28/06/2017 15:59
28	1	28/06/2017 15:51
29	3	28/06/2017 15:11
30	21	28/06/2017 14:24
31	1	28/06/2017 13:33
32	1	28/06/2017 13:32
33	5	28/06/2017 13:26
34	2	28/06/2017 13:18
35	2	28/06/2017 12:12

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36	213	28/06/2017 12:03
37	2	28/06/2017 12:02
38	1	28/06/2017 12:02
39	2	28/06/2017 11:57
40	1	28/06/2017 11:47
41	1	27/06/2017 23:36
42	1	27/06/2017 16:39
43	1	27/06/2017 16:38

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Q6 Topic of the session :

Réponses obtenues : 43   Question ignorée : 0

| #	Réponses	Date
1	History as a content of SWE	30/06/2017 20:10
2	Standpoint and epistemology	30/06/2017 19:57
3	The learning process in SWE	30/06/2017 10:40
4	Professionalisation: isues about field training	30/06/2017 10:33
5	Stakeholders' Participation	29/06/2017 14:57
6	Co- teaching whit service users	29/06/2017 14:05
7	Constructing change in curriculum design	29/06/2017 14:05
8	Students Participation	29/06/2017 13:50
9	social work education and new technologies	29/06/2017 13:47
10	Building synergies in SWE	29/06/2017 13:44
11	Learning by research based activities	29/06/2017 13:00
12	core competencies in child protection	29/06/2017 12:42
13	Upholding Rights as a Core Competence	29/06/2017 11:22
14	ETHICAL THEORY	29/06/2017 11:07
15	Teaching ethics in the field	29/06/2017 10:41
16	Child Protection: Issues about practice	29/06/2017 10:14
17	Education in and for field practice	29/06/2017 10:04
18	Inclusive education : aging	29/06/2017 09:24
19	Theoretical considerations for curriculum design	28/06/2017 23:50
20	National systems of SWE curriculum issues	28/06/2017 23:24
21	Queering social work Education - Involving people affected by a metal disorder - Travail social et art - The new mission of social work : social inclusive skills for health professionals - Trangressive dimension of social projects.	28/06/2017 19:19
22	Relationship and clinical approaches	28/06/2017 18:58
23	intercultural competences	28/06/2017 18:50
24	Theoretical considerations for Curriculum design	28/06/2017 18:30
25	Learning sustainability! SW course contents promoting environmental, economic and social sustainability	28/06/2017 17:39
26	International collaborations and transnational projects (2)	28/06/2017 16:10
27	Varia (1)	28/06/2017 15:59
28	National Systems of SWE Policy Issues	28/06/2017 15:51
29	Ethical theory (1)	28/06/2017 15:11
30	ETHICS	28/06/2017 14:24
31	E learning and ODL (open and distance learning)	28/06/2017 13:33
32	E learning and ODL (open and distance learning)	28/06/2017 13:32
33	Child protection: issues about society	28/06/2017 13:26
34	Student's beleifs, perceptions, and standpoints	28/06/2017 13:18
35	Pratiques d'intervention sociale collective et communautaire : apports de la recherche action	28/06/2017 12:12

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36	Learning Process/ Reflecting on Teaching	28/06/2017 12:03
37	Learning process : narrative approach	28/06/2017 12:02
38	lessons from community work and social development in swe	28/06/2017 12:02
39	Integrated professionalisation	28/06/2017 11:57
40	Towards empowerement: co-teching	28/06/2017 11:47
41	Territorial development	27/06/2017 23:36
42	the liberal turn in SWE	27/06/2017 16:39
43	student s perception	27/06/2017 16:38

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SurveyMonkey

Q7 Please indicate the number of audiences (approximately) at the session.

Réponses obtenues : 43   Question ignorée : 0
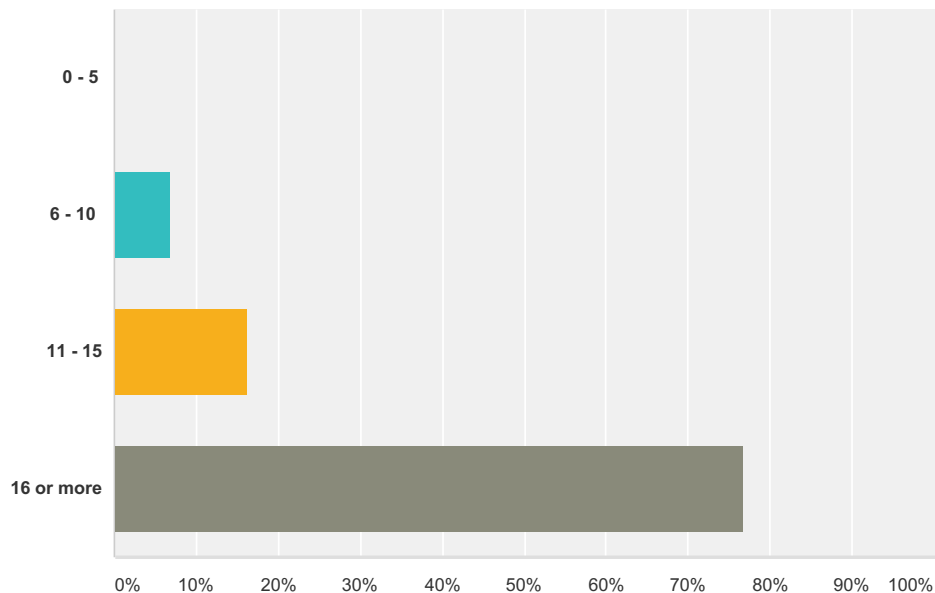
Choix de réponses	Réponses	
0 - 5	**0,00%**	0
6 - 10	**6,98%**	3
11 - 15	**16,28%**	7
16 or more	**76,74%**	33
Total		**43**

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SurveyMonkey

Q8 The scientific committee provided a general framework for the call for papers and for advancing in the knowledge about social work education. We would like to have your opinion about two topics:a)   In general, did papers fit to the title of the session?

Réponses obtenues : 43   Question ignorée : 0
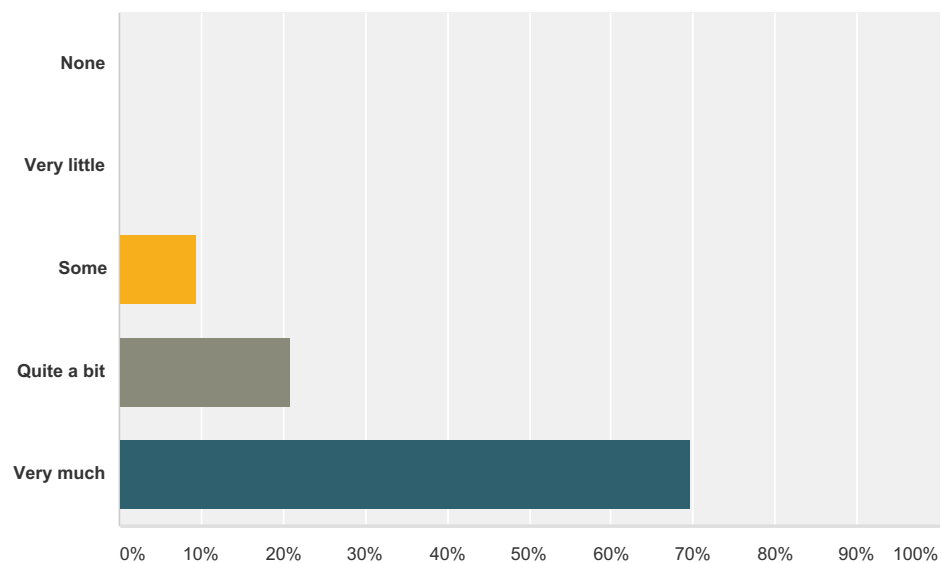
Choix de réponses	Réponses	
None	**0,00%**	0
Very little	**0,00%**	0
Some	**9,30%**	4
Quite a bit	**20,93%**	9
Very much	**69,77%**	30
Total		**43**

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SurveyMonkey

Q9 b)   Regarding the four macro themes used as general conceptual framework at the conference, can you please indicate the contribution each paper provided to these topics?

Réponses obtenues : 43   Question ignorée : 0
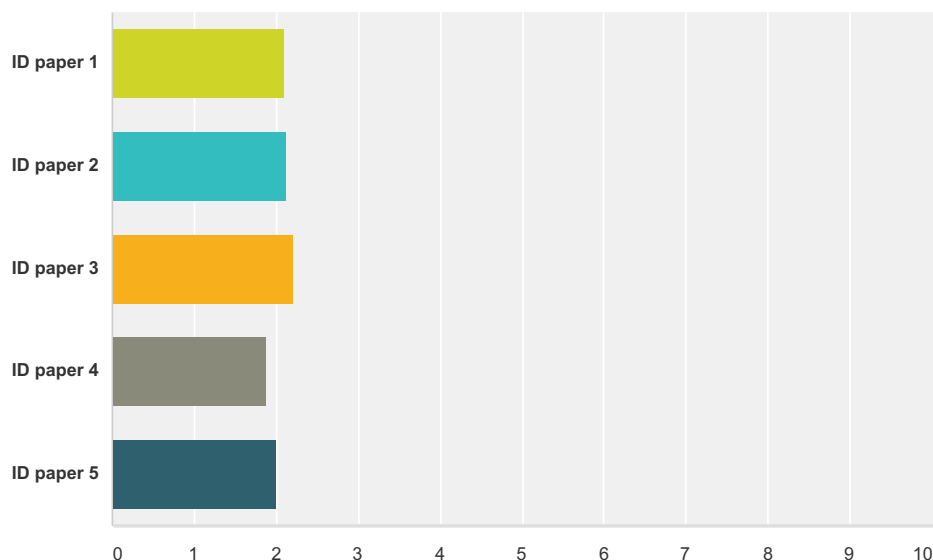
	Theme 1 - Pedagogies	Theme 2 - Curriculum development	Theme 3 - Ethical issues	Theme 4 - Structural and organizational issues	other	Total	Moyenne pondérée
ID paper 1	41,46% 17	19,51% 8	12,20% 5	19,51% 8	7,32% 3	41	2,11
ID paper 2	34,15% 14	29,27% 12	17,07% 7	14,63% 6	4,88% 2	41	2,13
ID paper 3	33,33% 14	19,05% 8	19,05% 8	16,67% 7	11,90% 5	42	2,22
ID paper 4	48,57% 17	22,86% 8	8,57% 3	14,29% 5	5,71% 2	35	1,88
ID paper 5	43,48% 10	26,09% 6	17,39% 4	13,04% 3	0,00% 0	23	2,00

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SurveyMonkey

Q10 In your views, how were the papers received from the audience overall?

Réponses obtenues : 43   Question ignorée : 0
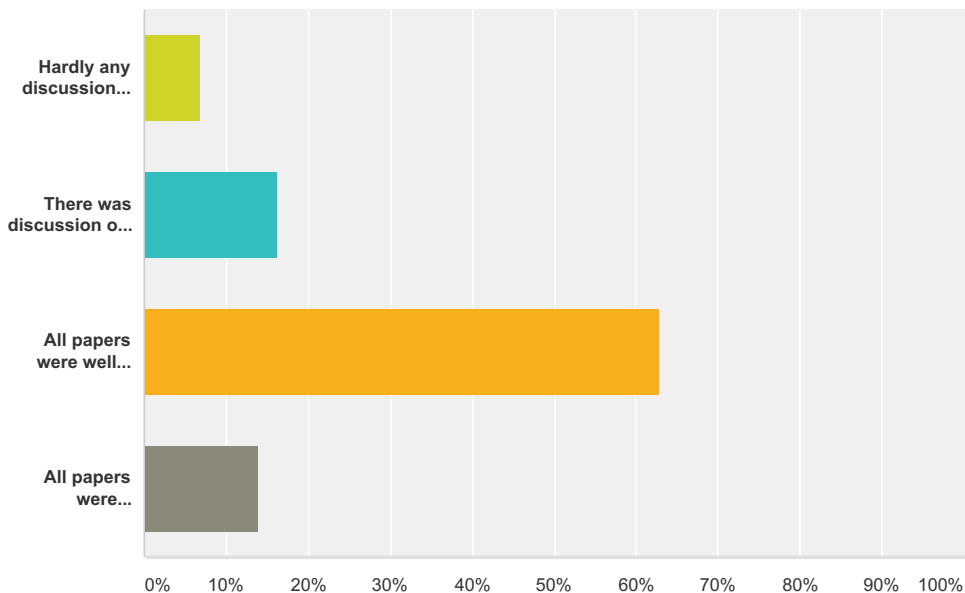
Choix de réponses	Réponses	
Hardly any discussion occurred.	**6,98%**	3
There was discussion only around 1 or 2 papers.	**16,28%**	7
All papers were well received.	**62,79%**	27
All papers were exceptionally well received	**13,95%**	6
Total		**43**

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Q11 Did you experience any problem/obstacles during the session?

Réponses obtenues : 43   Question ignorée : 0
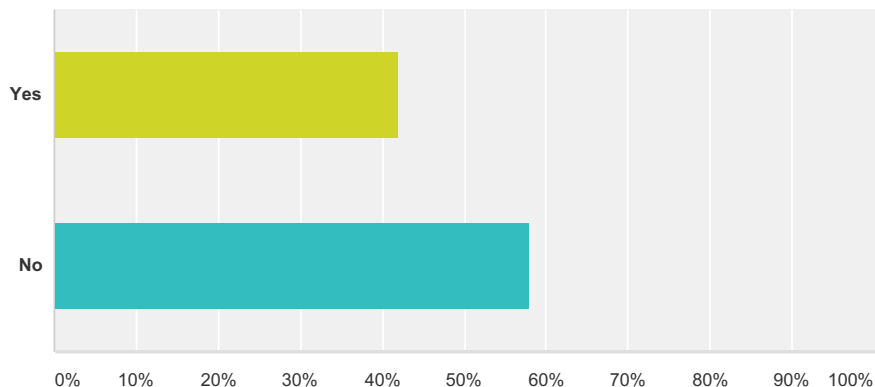
Choix de réponses	Réponses	
Yes	**41,86%**	18
No	**58,14%**	25
Total		**43**

#	if yes , please specify the problems/obstacles you experienced as chair briefly	Date
1	Language barrier - difficult for the French majority group to relate to the english presentations	30/06/2017 19:57
2	Initialy the chair was Manuel Boucher but it was not here. Then Unaforis asked me to replace him.	30/06/2017 10:33
3	The first speaker, Ms. Blandine Sillard, has not come.	29/06/2017 14:57
4	less time for questions and discussion (5 presentations)	29/06/2017 13:47
5	One presentator did not show up so there were " instead of ' presentations	29/06/2017 12:42
6	Could not save files on the computer.	29/06/2017 10:41
7	Two presenters did not arrive but we extended discussion on the three papers that were presented. I also think 15 mins is a little short when having to communicate both in delivery and reception in a second language. Had all presenters arrived it would have been a tight squeeze.	29/06/2017 10:14
8	there was less time for discussion	28/06/2017 18:50
9	There was only one hour (10:30-11:30h) for the session, with 4 presentations x 15minutes each. Almost no time for the discussion.	28/06/2017 15:59
10	There were 5 presentations for 1.5h and the time for the discussion was limited.	28/06/2017 15:51
11	I had only three papers and this was very good because it gave some space to debate. The audience was quite numerous (30-35)	28/06/2017 15:11
12	difficulties with internet connection (no possible to file the report after the session	28/06/2017 14:24
13	the traduction took time and we had not enough time	28/06/2017 13:33
14	the traduction took time and we had not enough time	28/06/2017 13:32
15	windows could not be closed, it was dark enough, the table in a row is not really dialogue-based	28/06/2017 12:03
16	IT problems and absence of the first participant	28/06/2017 12:02

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17	The session was really too short ! One hour for 4 papers... so we don't hve time to disccuss at the end, because the next session arrives	28/06/2017 11:57
18	technicaal problems with the the screen qnd therefore lack of time	28/06/2017 11:47
19	there wasn't clarity about the languages of the workshop....Some people only could speak english and some other only french. One presentation was not translated in english.	27/06/2017 23:36
20	No internet connection. Only discution around1 or 2 paper because only 10 mn left for exchange	27/06/2017 16:38

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Q12 We would like to get your feedback/conclusion on the overall session via the questions written below. Please describe discussed themes/raised discussions at the session:

Réponses obtenues : 43   Question ignorée : 0

#	Réponses	Date
1	History is an important component of social work education - see conclusions - we discussed sources from archives and their use for history teaching, themes about human rights, poverty exclusion - the way forward to develop teaching of history of social work and not only that of social policy which sometimes takes prescience	30/06/2017 20:10
2	There was dicussion about the legitimacy and science base of social work and its significance (first paper), about the concept of critical reflexion modelised by the second paper. The third paper about how imagination contributes to knowledge raised some questions about philosophical references and the fourth paper about a study of students financial situation was less discussed but the speaker was able to participate in a comparison between his country and others.	30/06/2017 19:57
3	Discussions about curriculum development	30/06/2017 10:40
4	discussed themes about pedagogies	30/06/2017 10:33
5	- a gap between the social policies, discurses, and the practice of "participation", wich is polysemic - the meaning of the numerous studies and researches commisssionned by public authorities on a same territory : a way to delay decision and action ?	29/06/2017 14:57
6	How to improving the involvement of services users during social work degree	29/06/2017 14:05
7	Dimensions of power and institutalisation Social justice and wellness The start of social work profession in Eastern Europe Anti war mission of social work	29/06/2017 14:05
8	meaning and acceptance of research in SWE How to raise interest qmong students for research	29/06/2017 13:50
9	awareness of risk of sharing data possibilities of new technology for long distance learning implementation of new technologies in social work practice	29/06/2017 13:47
10	comparaison Social Work Institution and University France and other contries trainers in Sozial work	29/06/2017 13:44
11	Importance of research in SWE. The best way is to associate students in real life studies with their teachers.	29/06/2017 13:00
12	the improtane of other disciplines in social work profession legql, therqpeutic etc; and the lack of published papers in social work method area like group work with adolescence	29/06/2017 12:42
13	The difficulties of upholding rights in times of cuts on welfare	29/06/2017 11:22
14	ethical theory as an important element for SWE	29/06/2017 11:07
15	Ethics, pedagogy & practice- how best to assist in deep learning on practice based ethical issues & dilemmas. Importance of research to provide evidence to help inform teaching & practice	29/06/2017 10:41
16	Issues of prejudice including race and class, professional judgement, decision making, impact on unaddressed and enduring State oppression and discriminatory interventions 'stolen generations'.	29/06/2017 10:14
17	The concept of resilience was discussed The impact of working conditions and policies The important of emotional e awarenes	29/06/2017 10:04
18	we discussed about supervison needs for Croatians SW and the lack of means provided by the state We have a presentation of haw LGBT are exposed when they get old and last the presentation about simultaneous teaching in the classroom and online. The discussion was dynamic even if it was 7pm and people was tired	29/06/2017 09:24
19	Complementary remarks on the French social work training system	28/06/2017 23:50
20	Difference between social educator and social worker in Switzerland; If social workers are better supported by government in Scotland because of mentality; For any other questions or deeper discussions were no time.	28/06/2017 23:24
21	The participant spoke about the realisation of the projects.	28/06/2017 19:19

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22	The papers were very well connected to each other. Discussion was very interesting	28/06/2017 18:58
23	ethnical relations, intercultural competences in social work educaton as part of internationalisation of swe. ëthnic blindness	28/06/2017 18:50
24	Well but questions to the identity of social work and curriculum design	28/06/2017 18:30
25	It was planned to be interactive after our own short presenations btu we took too much time for out part. However, still 30 min were left for the participants to share their experiences and ideas about teaching sustainability and we decided to keep on working together on a publication for instance.	28/06/2017 17:39
26	There was a good discusion about how social work should very active about decolonization and how exchange programes should be used to raise qüestions and reflect about the subject of post-colonization.	28/06/2017 16:10
27	- changes in curriculum development due to bologna process and structural changes within societies - opportunities for using social networks/media in social work contexts - particulaties of curriculum development in sw in the field of susbstance abuse	28/06/2017 15:59
28	Migration and national welfare systems SWE in eastern European countries bullshit in SW linking social work education to SW practice	28/06/2017 15:51
29	Three presentation complementary and different: use of ethical dilemmas in BA in Sweden, a Swiss research on self determination and focus on responsibility as general concept foundational in SWE. Questions raised around students' request for 'cooking book' and enhancing ethical awareness	28/06/2017 15:11
30	not realy time for discussion after the session	28/06/2017 14:24
31	Discussion about the articulation between classical teaching and open learning and risk of cheap, short e-learning sessions instead of complete curriculum	28/06/2017 13:33
32	Discussion about the articulation between classical teaching and open learning and risk of cheap, short e-learning sessions instead of complete curriculum	28/06/2017 13:32
33	Power of decision of social workers in child protection in the Nordic countries, development of child protection in two post-socialistic countries, post-graduated program of mediation in family issues	28/06/2017 13:26
34	How to protect social workers from physical violence in their daily work? How could they work under special juridic status?	28/06/2017 13:18
35	Function of social control in social work Political function of social work Function of emancipation in social work	28/06/2017 12:12
36	- more detailed information about the BarCamp as an teaching and learning methods. - biographical experience as an teaching competence specially for social work and precarious situations at universities as an assist professor	28/06/2017 12:03
37	narratives as tools for teaching in social work	28/06/2017 12:02
38	importance of empowerment raise awareness on communities develop deprived cities by counting on peoples sopinions	28/06/2017 12:02
39	Not enough time, shame ! 3 out of 4 papers were on very specific current french context so I think it could be difficult for other countries	28/06/2017 11:57
40	if and how the narrative and voicing of experts' knowledge can be used as an academic method how narratives can be constructed as a method how to connect 3 types of knowledge: academic, practical and knowledge from experience	28/06/2017 11:47
41	The importance of teaching students and helping social worker to recognise the territory as important element of social work intervention.	27/06/2017 23:36
42	new training of social Work, trends	27/06/2017 16:39
43	Key themes : role and student place in knowledge production. Links between theory and practice. How to involve students in their education	27/06/2017 16:38

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Q13 How would you describe the audience's participation during the session?

Réponses obtenues : 43   Question ignorée : 0

#	Réponses	Date
1	excellent in every way : the group found much common ground in exploring history research networks and educational issues similar in belguim, portugal, spain and bosnia, portugal	30/06/2017 20:10
2	Not really enough time to participate fully but friendly and mainly relevant to the rather disparate themes presented.	30/06/2017 19:57
3	Involved	30/06/2017 10:40
4	Involved	30/06/2017 10:33
5	The papers lead to questions and discussion.	29/06/2017 14:57
6	Very well	29/06/2017 14:05
7	Quite active, not enough time for questions and discussion	29/06/2017 14:05
8	attentive interested friendly	29/06/2017 13:50
9	motivated and enthousiastic audience, less time for discussion	29/06/2017 13:47
10	only 5 participants in this session	29/06/2017 13:44
11	Very interested and contributing with complementary remarks and questions	29/06/2017 13:00
12	active listening, asking question afterwords	29/06/2017 12:42
13	Great interest. Several participants had to stand up during session. Others gave up in the door. Would have discussed more if there had been more time	29/06/2017 11:22
14	very active audience	29/06/2017 11:07
15	Attentive & engaged	29/06/2017 10:41
16	Great, warmly received and a good discussion at the end, I ensured that themes across all the papers were intertwined and on more than one occasion presenters were each asked to comment on a particular question. Issues about the impact of negative media coverage of social work decisions was raised on more than one occasion although none of the papers made reference to this issue directly.	29/06/2017 10:14
17	Good	29/06/2017 10:04
18	Less people because of the hour	29/06/2017 09:24
19	Very interested in all the presentations. But not many questions.	28/06/2017 23:50
20	Audiance was very active - had different questions for a presenters. Limited time for a discussion; didn`t give a chance to develop discussions much.	28/06/2017 23:24
21	Vrey active	28/06/2017 19:19
22	good	28/06/2017 18:58
23	positive	28/06/2017 18:50
24	good active	28/06/2017 18:30
25	This was the core concept of the workshop, participants could wrote their experiences and ideas on moderation cards which were collected and presented orally. we got 7 this kind of inputs from the audience but more time for discussion was not left.	28/06/2017 17:39
26	There was not enough time for people to participate in the discusions but all showed good interest to participate	28/06/2017 16:10
27	-----	28/06/2017 15:59
28	Good	28/06/2017 15:51
29	Very active, with some 'live' discussion about moral courage and risk of loosing job if behaving ethically	28/06/2017 15:11

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30	participation during one of the presentation	28/06/2017 14:24
31	Very positive, two participants help for the traduction	28/06/2017 13:33
32	Very positive, two participants help for the traduction	28/06/2017 13:32
33	Active and competent	28/06/2017 13:26
34	Very attentive and curious. More time would have allowed more exchanges.	28/06/2017 13:18
35	Very well and intensive	28/06/2017 12:12
36	really active, the most were friends of one speaker	28/06/2017 12:03
37	very active	28/06/2017 12:02
38	extremely respectful and proactive	28/06/2017 12:02
39	Quiet and interest	28/06/2017 11:57
40	too little time for questions which people had	28/06/2017 11:47
41	Listening with attention and interest	27/06/2017 23:36
42	more as 70 participants	27/06/2017 16:39
43	Everyone was very implicated Not time enough for questions	27/06/2017 16:38

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Q14 What are the main conclusions/messages/proposals of the session that you can mention? (Please write 3-5 main conclusions)

Réponses obtenues : 43   Question ignorée : 0

| #	Réponses	Date
1	History is an important component of social work education - as a way of challenging "common sense" ideas about stigmatising the poor and excluded - as a method and a way of motivating students for research based work - as a perspective on the teachers role - as a framework for understanding social work now	30/06/2017 20:10
2	Need for more institutional legitimacy Critical and confrontational thinking is very difficult for young students and needs to be included in a holistic approach Imagination and science are not incompatible if we refer to the philosophers presented We need to take more notice of issues about student's life reality in order to understand their world view	30/06/2017 19:57
3	No time for that, only exchanges	30/06/2017 10:40
4	neither, no time for that, only exchanges between the audience	30/06/2017 10:33
5	- research with professionnal socialo workers and clients help change the way the first look at the second - human and social sciences can help social workers not to see only the problems of clients but also their positive actions and projects - why do we need to insist on the "participation" if we are in a real democracy ? - the different stakeholders can build together knowledge and action	29/06/2017 14:57
6	The services users isn' t professionals. The universities must be careful to contrast professionalism and tokenism	29/06/2017 14:05
7	Attention to ethnically diverse student groups in social work education has to increase World view perspective in social work is very important and has to include spirituality. In teaching competences in social work it is important to measure the ones that students are lacking. It's very practical to use curriculum reader for students.	29/06/2017 14:05
8	research is important for the discipline of Sociql Work there is a need for a specific sociql work approach in teaching research topics and methods	29/06/2017 13:50
9	see 12	29/06/2017 13:47
10	I thing that differents langagues in a session is very difficult but the traduction take time; it is certainly one a plurality of faktors that in this session we have 5 participants	29/06/2017 13:44
11	Integrate research in SWE is a fact in many European countries and must be generalized.	29/06/2017 13:00
12	the importance of legal language to be simple and social work users friendly and widely open and accessible to them; personqal trau,atic relief work as a part of professional co,petencies, to raise interest in group work as process and method not only is it effective	29/06/2017 12:42
13	The difficulties of upholding rights in times of cuts on welfare	29/06/2017 11:22
14	one message is to put less presentation into one session in order to give possibility for discussion	29/06/2017 11:07
15	1 importance of encouraging self reflection on ethical issues 2. Importance of research on teaching & learning about ethics 3 Importance of understanding ethical dilemmas more broadly & from a philosophical standpoint.	29/06/2017 10:41
16	1. We continue to fail to address issues of legacy such as State oppression. 2. Social workers are left to make decisions within structures that negatively constrain and impact on their subjectivity. 3. That there is value in interdisciplinary examination of social work issues. 4. That there is a long way to go to deliver consistently good social work practice. 5. There is optimisim and motivation to strive to achieve consistently good social work practice.	29/06/2017 10:14
17	It was quite interesting. There was one paper on curriculum which was not well integrated. French presentation with English were very understandable	29/06/2017 10:04
18	We need to explore more inovative practices as in pedagogie with online support and special eldery house for LGBT aging people.	29/06/2017 09:24
19	The most important thing in pedagogy is to be centered on the person.	28/06/2017 23:50

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20	People are very interested in different experiences brought by participants presentations. Social work curricula is an important issue to discuss and there are several commonalities between different countries experiences during reforms, evaluations, revisions, economic obstacles, etc. Some valuable experiences of how situations can be improved were shared.	28/06/2017 23:24
21	That educators challenge may be to not separate excluded population in inclusive education but talking larger about this thematic	28/06/2017 19:19
22	good connection between presentations is crucial there should be at least 10 minutes between sessions	28/06/2017 18:58
23	more time in the mandatory part of the curriculum for ethnic relations and intercultural competences is acquired	28/06/2017 18:50
24	does social work have an academic identity and can it be caught by curriculum design	28/06/2017 18:30
25	There seems to be a need for a platform to share SW educators' experiences on how to integrate the challenge of environmental, economic and social sustainability in SWE and in a interdisciplinary approach.	28/06/2017 17:39
26	Social workers should bé prepared to be more critical and they should question themselves about the impact of their cultural biographies in order to be able to understand the other	28/06/2017 16:10
27	====	28/06/2017 15:59
28	-----	28/06/2017 15:51
29	Need to increase opportunities to share among social work educators Links between ethics and political engagement	28/06/2017 15:11
30	diversity of presentations arond the same theme	28/06/2017 14:24
31	an emerging processus social issues individualisation	28/06/2017 13:33
32	an emerging processus social issues individualisation	28/06/2017 13:32
33	There are shared experiences of de-institutionalization of child care in the post-socialistic countries but a re-institutionalization due to the neoliberal privatization in the Western countries. There are differences in the status of Social Workers in relation to child protection, compared with police, pedagoges, lay-people, lawers in the different countries.	28/06/2017 13:26
34	Ethics in social work is a common subjects in the edacution of social workers in every country. Capitalization on that subject would be helpful.	28/06/2017 13:18
35	Training french social workers about ambivalence of community social work	28/06/2017 12:12
36	- BarCamp as an interesting open and participative teaching an d learning method and also as an conference format	28/06/2017 12:03
37	Narratives (autobiography, memoirs, novels are very interesting tool in social work education.	28/06/2017 12:02
38	community development is a key issue and hearing users voice is essential	28/06/2017 12:02
39	Importance du lien entre pratique et recherche "Accompagnement au carré" (accompagner des personnes qui vont être menées à accompagner des personnes...)	28/06/2017 11:57
40	to suggest to continue discussion on the forum	28/06/2017 11:47
41	Importance of the community work. Attention to prepare students able to know the context and to develop a role of mediation and networking between different actors.	27/06/2017 23:36
42	questions about value of SW the rule of social work department or school	27/06/2017 16:39
43	Develop participatory How to develop curiosity didactics	27/06/2017 16:38

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Q15 Do you have any kind of recommendation which will be useful to organize & structure future conferences?

Réponses obtenues : 43   Question ignorée : 0
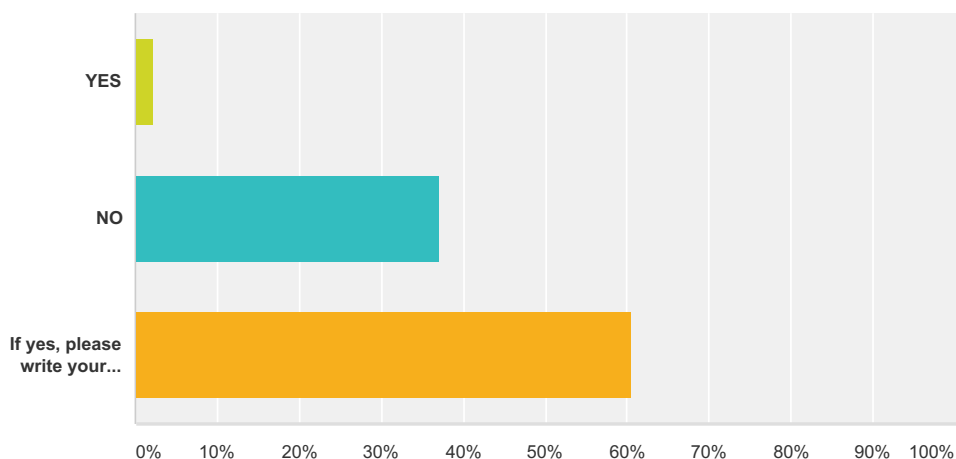
Choix de réponses	Réponses	
YES	**2,33%**	1
NO	**37,21%**	16
If yes, please write your recommendations briefly	**60,47%**	26
Total		**43**

#	If yes, please write your recommendations briefly	Date
1	this parralel session was easier to chair in a slightly larger room with no tables only chairs - best to get rid of the tables in other sessions	30/06/2017 20:10
2	arrange classrooms ahead of time without tables and in a circle labelled by linguistic group (french, english, fluent in both) - this would make it easier for the chair to improvise whispered translation when necessary and to call on participation from the group in overcoming the language barrier	30/06/2017 19:57
3	Less abstracts, more time by abstracts then I hope more quality!	30/06/2017 10:40
4	Less abstracts and more quality	30/06/2017 10:33
5	Be careful to laptop and wifi system	29/06/2017 14:05
6	More time for discussion	29/06/2017 14:05
7	please do not mix contributions in English and Francaise in one session	29/06/2017 13:50
8	better balance between presentations and discussion	29/06/2017 13:47
9	There were topics differing in audience some were more suitable for student level; practitioners and some educational but it could not be understood from abstractcs or session titles	29/06/2017 12:42
10	Presenters must know that they should not provide more than 6 or 7 slides	29/06/2017 11:07
11	Assistance with computers that are in other languages.	29/06/2017 10:41
12	It's been a well organised conference. Congratulations to the team :-)	29/06/2017 10:14
13	Give more details on the presenters and their presentations in a sort of abstract so that the chair may prepare his function.	28/06/2017 23:50

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14	Give clear and accessible guideline to chair (I found a stick in a folder and papers and I didn`t know what to do with a stick.) I would suggest rather to shorten the presentation time and devote more time for questions or if 15 min. for presentations are letf, make longer each session/lower number of presenters to be able to discuss about topics.	28/06/2017 23:24
15	thebalance between presentations and discussions in paralel sessios is a persistent problem	28/06/2017 18:50
16	Organize the sessions with more time for discussions. Maybe abstracts should be given in advance so the sessions can start right away with the discussions of their content	28/06/2017 16:10
17	More time for discussion.	28/06/2017 15:59
18	Not more than 4 presentation in one sassion, if possible.	28/06/2017 15:51
19	3 paper for 1 hour session is very good.	28/06/2017 15:11
20	the question of traduction.	28/06/2017 13:33
21	the question of traduction.	28/06/2017 13:32
22	technologies and room circumstances are upgradable (projector to small, not dark enough, windows could not close) - one person (student) should assist, offline-facilitator + online-facilitator with e.g. an etherpad (documentation) - maybe the whole conference should be organized as an BarCamp so there is a lot of space for exchange, discussion and participation of all - the information for speakers should be given, the two speakers were not informed about the time they had for their talk - less e-mails with general information like the 500 hundred participant just register, so the important mails are recognized	28/06/2017 12:03
23	i think it is not really operative ask people to bring their own laptops. it may seen an advancement but it increases the problems with technologies	28/06/2017 12:02
24	More time !	28/06/2017 11:57
25	Less presentation and more space fore the discussion	27/06/2017 23:36
26	the last speaker was not present (linda de Chenu)	27/06/2017 16:39