

CALL FOR ABSTRACTS

2019 EASSW UNIVERSIDAD COMPLUTENSE DE MADRID CONFERENCE

To ease the submission process and the subsequent follow up process, please consider the following guidelines and information:

1. Sign up into the system [here](#). You can also access the page from the main menu (Thematic Areas and Communications / My Documents).
2. Once you have created your account, sign in and you will be able to upload and modify your documents.
3. Submit your abstract of no more than 350 words. You are requested to follow the format carefully for your abstract submission: Objectives, Method, Results, and Conclusions. The primary language of the conference is English, and your proposal should be submitted in English.
4. The time of each presentation will be 15 minutes. The working language for the presentations will be primarily in English. A part of the parallel sessions will be Iberian, on those, Spanish and Portuguese will be the admitted languages. However, we kindly recommend to make the presentation in English since parallel Iberian sessions are limited.
5. Submit well before the submission deadline in order to be eligible for Early Bird rates to reserve your seats for the conference.
6. The international scientific committee will review your paper. Acceptance will not privilege any particular approach; the organizing committee is engaged with a pro-diversity orientation and will be happy to accept a mix of proposals that fit within the themes. Parallel sessions, symposia and workshops will be subjected to a peer-review selection process.
7. Acceptance or rejections of the paper will be sent to you by January 21st, 2019



CALL FOR ABSTRACTS

2019 EASSW UNIVERSIDAD COMPLUTENSE DE MADRID CONFERENCE

8. If your abstract is accepted, you will be invited to register for the European Association of Schools of Social Work Conference Madrid 2019. Upon reception of acceptance, registration must be made and paid for the conference by March 20th, 2019 to be included into the final program.
9. Upon payment of the registration fee, you will be sent a confirmation email receipt. Please note a single registration permits only one person to attend the conference, if the co-authors would like to attend the conference their registration is required to be made independently.

CALL FOR ABSTRACTS DEADLINES:

- Opens: July 6th, 2018.
- Closes: October 22th, 2018.
- Communication of abstract acceptance: January 21st, 2019.
- Publication of full program: April 2019.

The call for papers will be open to any teacher, student, researcher, professional and user interested in social work related topics, and specifically social work education issues. Proposals from PhD students will be very welcome, as well as from experienced researchers and academics in the field of Social Work. Professionals and service users are also invited to participate. The proposals might be research-based, classroom or fieldwork-based or professional practice-based.



CALL FOR ABSTRACTS

2019 EASSW UNIVERSIDAD COMPLUTENSE DE MADRID CONFERENCE

Acceptance will not privilege any particular approach; the organizing committee is engaged with a pro-diversity orientation and will be happy to accept a mix of proposals that fit within the following themes. Parallel sessions, symposia and workshops will be subjected to a peer-review selection process.

Notwithstanding, and in order to optimize as many people participating in the conference as possible, there will be a limit to the number of proposals each author can submit. There is a limit of two (2) presenting-author abstract submissions per person, which applies to individual papers, papers within an organized symposium, and workshops. This rule does not apply to posters or to co-authorship of an abstract where someone else is the lead presenting author.

Authors don't have to be EASSW members to submit an abstract. However, a special registration fee is applied to members.

CONFERENCE STREAMS

The scientific committee will welcome proposals based on research work, on classroom and field work, and on professional practice work. This includes original empirical work, research reviews, theoretical contributions, pedagogical experiences and exercises, professional practice situations' analysis that rely on one or more of the following 6 streams:



CALL FOR ABSTRACTS

2019 EASSW UNIVERSIDAD COMPLUTENSE DE MADRID CONFERENCE

1. Reflections on and presentation of methodologies and methods for promote quality in Social Work Education. Practice training and practice research enhancing quality of Social Work Education.

- a) Proposals for inclusive practices for the promotion of new opportunities for vulnerable populations.
- b) Debates on methods in social work for an open society.
- c) Social work training in current social needs.
- d) Curricular designs: human rights, diversity and gender.
- e) Different scopes in social work among Europe?

2. Quality of Social Work Education to respond to contexts of social disruption and new demands in transformative and multi-professional settings.

- a) Europe in front of the mirror. Social work, people in motion and refuge. Rights vs. barriers
- b) Human trafficking. Education and intervention. Care and prevention.
- c) Minors, minors protection and social work.
- c) Diversity in and out Europe. What to do from social work.
- d) Social work in social disruption. A place among professions.
- e) School training for social emergencies. Social work visibility.



CALL FOR ABSTRACTS

2019 EASSW UNIVERSIDAD COMPLUTENSE DE MADRID CONFERENCE

3. Social innovations and technology in Social Work Education promoting equity and a participatory society.

- a) Social work and technology, Limits and potentialities in education.
- b) Social work, e-pedagogy and e-learning. Connecting universities, people and knowledge.
- c) Social work as creativity.
- d) Lessons of social innovation and technology to address social work.
- e) Democracy as participation. Removing barriers and promoting citizenship from diversity.

4. Strengthening Social Work Education to improve the quality of communities.

- a) Social justice from the school, how to train in a culture of rights.
- b) Open roads to communication between communities. Knowledge and practice in social work.
- c) Training and placing individuals in their communities. Participation and deciding culture
- d) Opening the classroom to reality. Findings in social coexistence.
- e) Reviewing and measuring the impact of social work with communities. Desired and unwanted effects.



CALL FOR ABSTRACTS

2019 EASSW UNIVERSIDAD COMPLUTENSE DE MADRID CONFERENCE

5. Quality of Social Work Education to turn out and boost ethics, human rights and gender in an open and democratic society. Critical reflection of quality evaluation of Social Work Education and politics behind it.

- a) Last challenges of ethics in social work studies in the open society.
- b) Human rights and social work. Promoting democracy from the school.
- c) An incomplete democracy with pending subjects. Gender and social work.
- d) Feasibility of the ultimate goal, human dignity and social work.
- e) Lessons of diversity and differences in a more equitable society.

6. Debating quality under the influence of managerialism and neoliberalism in social and public policies framework.

- a) Social work studies after crisis. Organizational managerialization and other issues.
- b) Coexistence and vulnerability in the societies of effectiveness.
- c) Social work as neoliberalist superstructure? Strategies and options to change societies.
- d) Are still social rights a European discourse? New barriers in accessing social rights.
- e) Workfare or welfare. Demonstrating citizenship or just being citizen.



CALL FOR ABSTRACTS

2019 EASSW UNIVERSIDAD COMPLUTENSE DE MADRID CONFERENCE

PROPOSAL TYPES

You are invited to submit abstracts for presentations of one of four types:

- (1) Oral paper presentation
- (2) E-Poster presentation
- (3) Symposium (organized by the applicant) of three or more papers on the same topic to be presented in the same session
- (4) Workshop of a practical demonstration of a pedagogical experience or exercise both in classroom or fieldwork

If applying for a paper or poster presentation, please submit an abstract of 350 words or less. If applying for a symposium, please submit an overall abstract (350 words or less) for the symposium session that describes the symposium theme and its importance, along with an abstract (300 words or less) for each symposium paper. Preference will be given to symposia that demonstrate cohesiveness across presentations. Symposia will be accepted or rejected in total, i.e., abstracts will not normally be accepted independently.

If you are proposing a Workshop please bear in mind that workshops are intended to be more interactive than paper sessions, with considerable participation and discussion from those attending. They will deal with recent developments in social work education in relation to the theme and sub-themes of the conference. They shall have



CALL FOR ABSTRACTS

2019 EASSW UNIVERSIDAD COMPLUTENSE DE MADRID CONFERENCE

an explicit goal of training participants on a given topic or pedagogical strategy. Abstracts for workshop sessions should be no more than 350 words in length and include a description of the content and how it will be covered (pedagogical methods, etc.). Note: Image(s) and table(s) are not permitted in your abstract.

PRE-CONFERENCES

The organising committee is happy to host a limited number of pre-conferences for delegates who wish to meet and discuss a given sub-theme. The scope of pre-conferences should be European and related to social work education.

Pre-conferences will take place in the morning of the starting day of the conference (simultaneously with field visits) and proposals should be submitted to the Scientific Committee (Inês Amaro, ines_amaro@iscte-iul.pt, and/or Fernando Lucas, flucasmu@ucm.es) following the same calendar as the “call for papers”.

Proposals should mention the title, scope, purposes, methodology and number of expected participants in no more than 350 words. Proposals should be submitted in English.

The pre-conference proponent will be responsible for organising the sessions and communicate with respective participants. UCM will provide facilities and equipment, but cannot guarantee any kind of technical support.

